

Name \_\_\_\_\_ Date \_\_\_\_\_

### *Multiple Entry Journal: The French Revolution*

Directions: Read the excerpt from the Primary Source below. Complete the columns for the journal entry below based on the French Estate (social class) you have been assigned.

*"Young men will fight, young men are called to conquer. Married men will forge arms, transport military baggage and guns and will prepare food supplies. Women, who at long last are to take their rightful place in the revolution and follow their true destiny, will forget their futile tasks: their delicate hands will work at making clothes for soldiers; they will make tents and they will extend their tender care to shelters where the defenders of the Patrie will receive the help that their wounds require. Children will make lint of old cloth. It is for them that we are fighting: children, those beings destined to gather all the fruits of the revolution, will raise their pure hands toward the skies. And old men, performing their missions again, as of yore, will be guided to the public squares of the cities where they will kindle the courage of young warriors and preach the doctrines of hate for kings and the unity of the Republic."*

- Decree from the Committee of Public Safety, August 23, 1793

#### *First and Second Estates:*

As you read:	After you read:
What connections can you make between the passage and what you already know about France during the Revolution?	As a member of the First or Second Estates during the French Revolution, what type of reaction would you have to this decree and why?

Name \_\_\_\_\_ Date \_\_\_\_\_

*Multiple Entry Journal: The French Revolution*

*Third Estate:*

As you read:	After you read:
What are the main ideas of this passage?	How does this support the class's working definition of a revolution?