

“Most Worthy” Project

“There will come a time in each of our lives when three paths lie ahead. To the left, we can follow the lead of others mindlessly engaged in some evil, practicing discrimination or injustice r abusing their fellows. This is the path of perpetrators of evil. To the right, we can follow the lead of those who try to ignore the evil in their midst, smilingly looking the other way. This is the path of the evil of inaction. Straight ahead, we make up our own minds to act responsibly as individuals standing up for what we believe in, to do the right thing when it is easier to do the wrong thing or nothing at all. This is the path of heroes.”

- Phillip Zimbardo

This year, you have learned about many courageous leaders and ordinary citizens who have done extraordinary things. You have also become aware of individuals who have abused power and left a lasting legacy of hatred, grief, and sorrow in their paths. In honor of the good and the brave, it is worth considering people who change(d) the world for the better. This assignment asks you to consider who you think is the **Most Worthy Person Ever**. There are two categories: Famous People and Not Famous People. You may choose a famous person to nominate or a regular citizen whom you feel has done something extraordinary. This individual can be from any era in history, can be any nationality, and can have any sort of background or life experience, so long as they have shown courage or been exemplary in some way and changed the world for the better. This is your opportunity to think outside of the box. Be creative and original with your person!

This assignment has two parts: the creation of a profile page for your individual and a 3 minute speech you will give in class detailing who your person is and why they are so terrific. The profile page may be created in Powerpoint or Microsoft Word. This should have your individual’s name, a visual of the person, and a bulleted list of 5 reasons why he/she is the Most Worthy. Please print out your final copy of this page. The speech needs to be 3 minutes in length. Your speech will be timed, and your grade will reflect your ability to write and deliver a 3 minute speech. You should make notes for your speech on notecards, and you should practice giving your speech prior to class. Standing up in front of the class reading word for word off of index cards is not giving a speech. You should know your material extremely well, and you should focus on making eye contact with your audience while you speak.

After everyone has given their speech, your class will cast two different votes: Most Worthy Famous and Most Worthy Not Famous. You may NOT vote for yourself. Remember your speech is to convince us why your person is amazing and should be remembered as a hero.

Honors Classes: Visit this website: <http://myhero.com/go/start/>. You need to create a student account and create a page honoring the individual you are profiling as most worthy. I will check to see that you have done this. I will also allow you class time to create this page.

Name _____ Date _____

CATEGORY	4	3	2	1
Time-Limit	Presentation is 3-4 minutes long.	Presentation is 2-3 minutes long.	Presentation is 1-2 minutes long.	Presentation is less than 1 minutes OR more than 4 minutes.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.

Oral Presentation score _____/28 possible points

Profile Sheet score _____/21

Name _____ Date _____