Name: Period:

**United We Stand: 7th Grade Model UN Project**

As our culminating project for our World History Class this year, all students will participate in a Model United Nations Conference. This is an opportunity for us to demonstrate our growth as thinkers, researchers, writers, and public speakers about a particular topic we have discussed throughout the year. There are currently 193 member nations of the United Nations. The UN has worldwide goals that include peacekeeping and humanitarian aid. You will represent a nation as a delegate in the General Assembly by completing research, writing a position paper, and debating your country’s position in order to come to a UN resolution.

**Project Timeline**

|  |  |
| --- | --- |
| **Assignment** | **Due Date**  |
| UN Introductory Webquest (15 pts) | 5/13/15 Wednesday  |
| Country Profile (18 pts)  | 5/15/15 Friday  |
| ISIS Information and Questions (15 pts)  | 5/19/15 Tuesday  |
| Position Paper (32 pts)  | 5/22/15 Friday  |
| UN Conference (20 pts) | 5/28/15 Thursday (After SS Exam)  |

**This project is worth a total of 100 points**.

**Step 1- Research the UN’s Structure and Purpose**

Complete a webquest that will give you information on the history, structure, and purpose of the UN.

1. Use the websites listed on the document to help you answer the questions.
2. Submit to the teacher for a grade.

**Step 2-**  **Research and Complete Country Profile**

Students in the class have already been assigned a nation to represent at the UN Conference. Over the course of the first few days, you complete a country profile. Your team should have created a google doc and used the guiding questions from the handout to write your country profile.

1. Make a copy of the Country Profile from my website
2. Title it with “your last name Country Profile”
3. Share this document by putting it in your social studies folder in Google Drive (NOT via e-mail)
4. Complete the profile by using the CIA Factbook website to fill in the profile and answer the summarizing questions.
5. Submit to the teacher for a grade.

**Step 3- Research the Problem Presented to the UN**

Students will research the following question: **Who is responsible for stopping ISIS and how, given the extensive global connections that ISIS is utilizing?**

1. Read the information given.
2. Answer the corresponding questions.
3. Submit to teacher for a grade.

**Step 4- Write a Position Paper**

Write a position paper 2-4 pages in length that includes the components below.

1. Title page with title, your name, class period, date, name of country, and flag.
2. **Intro Paragraph** (1 paragraph)
	1. State your country’s “background” (the information you gained from the CIA website). This should be a general overview. You will explain more in the following paragraphs.
	2. Thesis statement: “The two pressing issues that my country would like to address are \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_.””My country would like to find resolutions to these issues because \_\_\_\_\_\_.” Provide general reasons as to why your two issues should be considered prioritized issues by the General Assembly.
3. **Country Profile** (3 Paragraphs) :
	1. Paragraph #2: Topic sentence- “My country’s political background is…” You need to include location, population (i.e. France 67.3 million), government type, capital city, independence, head of government.
	2. Paragraph #3: Topic sentence- “My country’s economic background is…” You need to include percentage living in poverty, agricultural or industrial, and export and imports.
	3. Paragraph #4: Topic sentence- “My country’s socio-cultural background is…” You need to include natural hazards, environment (current issues), life expectancy (total), ethnic groups, religions, languages, and literacy rate.
4. **Your Proposed Resolution to the Problem** (2 paragraphs)
	1. Paragraph #5: Explanation of the proposed problem. Use your information that you researched on ISIS. Answer this question: **Who is responsible for stopping ISIS and how, given the extensive global connections that ISIS is utilizing?**
	2. Paragraph #6: Highlight the reasons as to why the UN needs to act on this crisis. Why should the UN adopt a resolution for your issue? Provide specifics. How might your dilemma affect the world?What is your specific proposal to rectify this issue?

**Step 5- Model United Nations Conference**

The MUN is an opportunity for you to roleplay a representative in the United Nations Security Council and General Assembly and attempt to solve a real world problem. It involves public speaking using the information you’ve gathered while writing your position paper.

**United We Stand: 7th Grade Model UN Project**

**Grading**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_

UN Introductory Webquest \_\_\_\_\_\_/15

Country Profile \_\_\_\_\_\_/18

ISIS Questions \_\_\_\_\_\_/15

Position Paper \_\_\_\_\_\_/32

UN Conference/Resolution Reflection \_\_\_\_\_\_/20

Total Points \_\_\_\_\_\_/100

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**Grading**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_

UN Introductory Webquest \_\_\_\_\_\_/15

Country Profile \_\_\_\_\_\_/18

ISIS Questions \_\_\_\_\_\_/15

Position Paper \_\_\_\_\_\_/32

UN Conference/Resolution Reflection \_\_\_\_\_\_/20

Total Points \_\_\_\_\_\_/100

**United We Stand: 7th Grade Model UN Project**

**Position Paper Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Components and Score** | **Exemplary** **(4 Points)** | **Proficient****(3 Points)**  | **Competent****(2 Points)** | **Needs Improvement** **(1 Point)** | **Score** |
| **Title Page**  | Student has all 6 components | Student has 4-5 components  | Student has 2-3 components | Has 1 component or did not include a title page  |  |
| **Introduction Paragraph** | Student explicitly states thesis, with the support of background information and summary of argument | Student summarized mostof the mainarguments, thesisand topicsentences aresufficient, but notcomprehensive | Student is missing a fewof the keyarguments;thesis and topicsentences areeither missingor are veryunclear | Student is lacking manyof the keyarguments,and missingthesis and/ortopicsentences. |  |
| **Country Profile** | Student explicitly states the major components of the country’s background in great detail including the economic, political, and social/cultural structure.  | Student includes most of the major topics of the country’s background, but does not provide details about the economic, political, and social/cultural structure.  | Student is missing some components of the country’s background. The description is broad.  | Student is lacking many of the details of the country’s background, or does not include any details about the country’s background.  |  |
| **Proposed Resolution**  | Student clearly statesthe issue, discusseswhat yourcountry isdoing aboutthe issue and includes a detailed proposal for resolution.  | Student states theissue, discusses whatyour country isdoing about theissue, and states aproposal. | Student states the issue, but does not discuss what the country is proposing to do about the issues. The description is broad.  | Student does not state the issue or discusses possible solutions to the problem presented.  |  |

 Total Score \_\_\_\_\_\_\_/16 x 2 = \_\_\_\_\_\_\_/32